

Texas A&M University-Central Texas

Accountability Report

January 2013

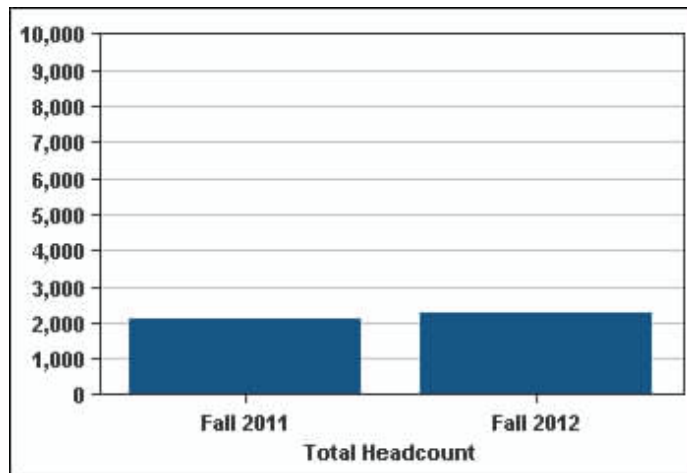
Participation - Key Measures

Enrollment

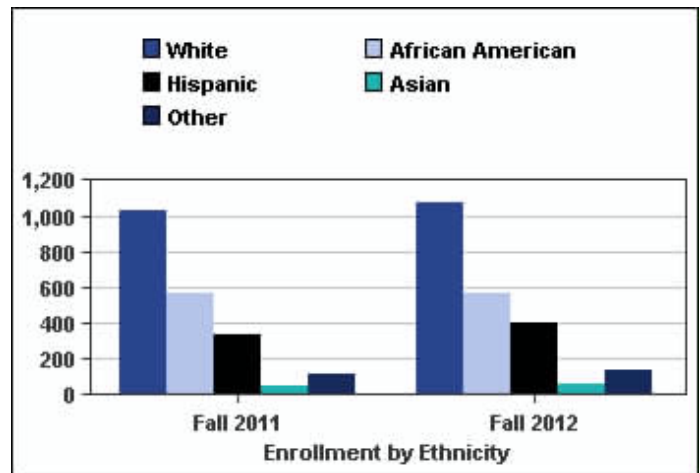
1. Fall headcount (unduplicated)

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total*	N/A	2,096	2,253	N/A	3,041	74.1%
White	N/A (N/A)	1,024 (48.9%)	1,076 (47.8%)	N/A	1,511	71.2%
African American	N/A (N/A)	568 (27.1%)	569 (25.3%)	N/A	857	66.4%
Hispanic	N/A (N/A)	335 (16.0%)	401 (17.8%)	N/A	482	83.2%
Asian	N/A (N/A)	53 (2.5%)	61 (2.7%)	N/A		
International	N/A (N/A)	2 (0.1%)	4 (0.2%)	N/A		
Other	N/A (N/A)	114 (5.4%)	142 (6.3%)	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
Total FTSEs	N/A	1,012	1,113	N/A
State-Funded FTSEs	N/A	1,001	1,106	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
3. First-time undergraduates from Texas top 10%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	0.0%	0.0%	N/A
5. First-time accepted, enrolled	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/Interactive/AppAccEnr.cfm>

FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011
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6. Racial and ethnic composition of Texas public high school graduates

White	51.5%	42.4%	37.0%	-14.5
African American	12.9%	13.6%	13.3%	0.4
Hispanic	32.1%	39.7%	44.0%	11.9
Asian	3.2%	4.0%	3.7%	0.5
Other	0.3%	0.4%	1.9%	1.6

UG Students by SCH taken at 2-year colleges**7. UG Students by SCH taken at 2-year colleges**

	Fall 2000		Fall 2011		Fall 2012		Point Change Fall 2000 to Fall 2012
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	N/A	(100%)	1,388	(100%)	1,532	(100%)	
0-12 hours	N/A	(N/A)	92	(6.6%)	116	(7.6%)	N/A
13-24 hours	N/A	(N/A)	160	(11.5%)	141	(9.2%)	N/A
25-29 hours	N/A	(N/A)	65	(4.7%)	60	(3.9%)	N/A
30-42 hours	N/A	(N/A)	144	(10.4%)	143	(9.3%)	N/A
43-59 hours	N/A	(N/A)	207	(14.9%)	234	(15.3%)	N/A
60-66 hours	N/A	(N/A)	97	(7.0%)	132	(8.6%)	N/A
67+ hours	N/A	(N/A)	510	(36.7%)	550	(35.9%)	N/A
All Students with SCH at TX 2-Yr college	N/A	(N/A)	1,275	(91.9%)	1,376	(89.8%)	N/A
Awarded Core	N/A	(N/A)	89	(6.4%)	96	(6.3%)	N/A
Associate Degree	N/A	(N/A)	457	(32.9%)	568	(37.1%)	N/A

For data about SCHs taken for dual credit by institution, go to <http://txhighereddata.org/interactive/HSCollLink2.cfm>

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
8. Semester credit hours				
Total undergraduate semester credit hours	0	10,428	11,660	N/A
Total graduate semester credit hours	0	3,797	4,027	N/A
Percentage graduate SCH to total SCH	0 %	26.7 %	25.7%	N/A

**Master's
Group
Out-of-State
Peers**

**Texas A&M
University-Central Texas**

Headcount Enrollment

Headcount enrolled for credit, disaggregated by race/ethnicity.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A

Full-Time Equivalent Enrollment

Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

Total	N/A
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Fall 2012 Enrollment Detail - Texas A&M University-Central Texas**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	119	1	0	0	0	120
22 to 24	228	57	0	0	4	289
25 to 29	340	152	0	0	8	500
30 to 34	305	149	0	0	5	459
35 and over	540	333	1	0	11	885
Total	1,532	692	1	0	28	2,253

By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	698	357	0	0	21	1,076
African American	395	169	1	0	4	569
Hispanic	301	100	0	0	0	401
Asian	47	11	0	0	3	61
International	2	2	0	0	0	4
Other	89	53	0	0	0	142
Total	1,532	692	1	0	28	2,253

By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	581	218	0	0	13	812
Female	951	474	1	0	15	1,441
Total	1,532	692	1	0	28	2,253

By Undergraduate Status:

	Undergraduate
First-Time in College	0
First-Time Transfer (from two- and four-year institutions)	422
Other Undergraduate	1,110
Total	1,532

Fall 2012 FTE Enrollment Detail - Texas A&M University-Central Texas**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
Total	1,167	10,493	11,660	4,027	0	0	0	15,687	1,113
State-Funded	1,155	10,394	11,549	4,027	0	0	0	15,576	1,106

Success - Key Measures**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1995	0	N/A	2005	0	N/A	2006	0	N/A	2007	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
5-Year graduation rate	1994	0	N/A	2004	0	N/A	2005	0	N/A	2006	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
6-Year graduation rate	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



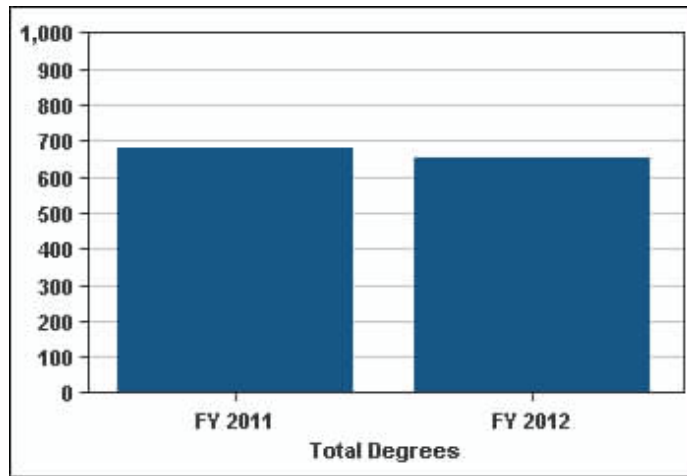
Source: CBM001, CBM002, and CBM009

Degrees awarded**10. Number of degrees awarded.**

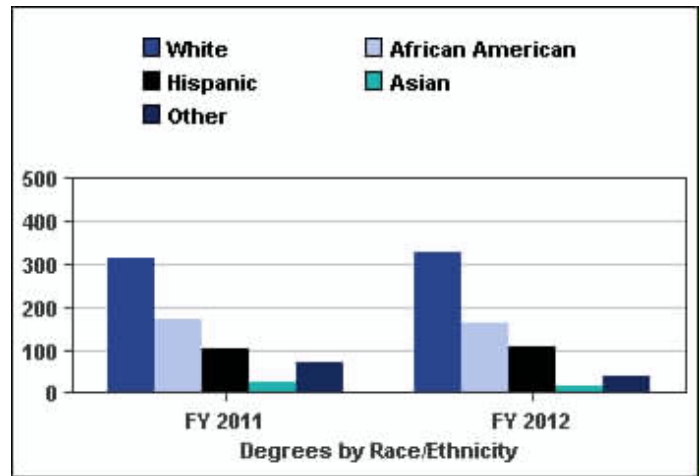
	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total Degrees*	0	683	655	N/A		
White	0	314	328	N/A		
African American	0	172	164	N/A		
Hispanic	0	101	108	N/A		
Asian	0	25	14	N/A		
International	0	1	1	N/A		
Other	0	70	40	N/A		
Level						
Associates	0	N/A	N/A	N/A	0	N/A
Baccalaureate	0	462	469	N/A	581	80.7%
Master's	0	221	186	N/A		
Doctor's Research/Scholarship	0	N/A	N/A	N/A	0	N/A
Doctor's Professional Practice	0	N/A	N/A	N/A		

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

Gender				
Male	0	252	240	N/A
Female	0	431	415	N/A



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

	FY 2000	FY 2011	FY 2012	Change FY 2000 to FY 2012
Undergraduate Degrees to At-Risk Students	N/A	330	329	N/A

Closing the Gaps Critical Fields: STEM Awards**12. Degrees awarded in STEM fields.**

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	N/A	30	33	35	N/A	39	89.7%
Engineering*	N/A	0	0	0	N/A	0	N/A
Math*	N/A	7	3	7	N/A	9	77.8%
Physical Science*	N/A	0	0	0	N/A	0	N/A
Level							
Associate's	N/A	0	0	0	N/A		
Baccalaureate	N/A	37	36	42	N/A	48	87.5%
Master's	N/A	30	38	23	N/A		
Doctor's Research/Scholarship	N/A	0	0	0	N/A		

* Includes baccalaureate and associate degrees.

14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2010	FY 2011	FY 2012	% Change FY 2000 to FY 2012	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Total Allied Health Degrees	N/A	N/A	N/A	N/A	N/A		
Certificate	N/A	N/A	N/A	N/A	N/A		
Associates	N/A	N/A	N/A	N/A	N/A		
Baccalaureate	N/A	N/A	N/A	N/A	N/A	0	N/A
Master's	N/A	N/A	N/A	N/A	N/A		
Doctor's Research/Scholarship	N/A	N/A	N/A	N/A	N/A		
Doctor's Professional Practice	N/A	N/A	N/A	N/A	N/A		

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification**15. Students taking and passing the certification exams for teacher education.**

	FY 2009	FY 2010	FY 2011
Total number taking exam	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male			
Female			

Total percent passing exam	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A

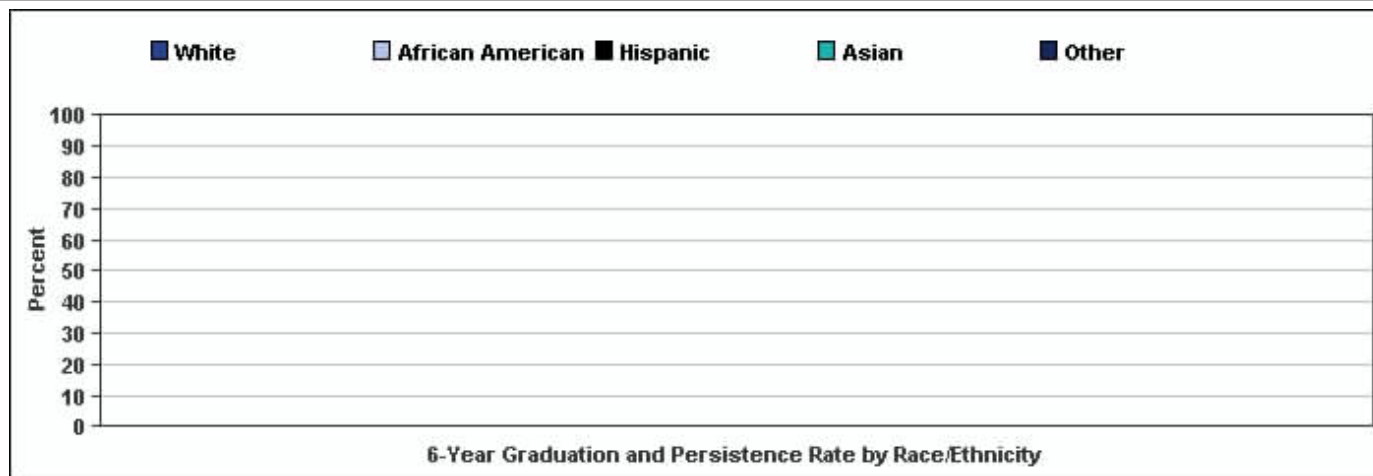
Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

	FY 1999			FY 2009			FY 2010			FY 2011			Point Change FY 1999 to FY 2011
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
White	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
African American	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Hispanic	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Asian	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A
Other	1993	0	N/A	2003	0	N/A	2004	0	N/A	2005	0	N/A	N/A
Same institution			N/A			N/A			N/A			N/A	N/A
Other TX institutions			N/A			N/A			N/A			N/A	N/A

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
17. Enrollment: Percent of first-time students 19 and under	N/A	N/A	N/A	N/A
	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
18. Financial Aid: Percent of students receiving Pell Grants	N/A	41.8%	48.6%	N/A

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
19. Part-time first-time, degree seeking, undergraduates	N/A	N/A	N/A	N/A

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2010		Entering Cohort Fall 2011		Point Change Fall 2000 to Fall 2011
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2009		Entering Cohort Fall 2010		Point Change Fall 2000 to Fall 2010
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
Total	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
White	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
African American	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Asian	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A
Other	0	N/A	0	N/A	0	N/A	N/A
Same institution		N/A		N/A		N/A	N/A
Other TX institutions		N/A		N/A		N/A	N/A

Developmental Education

22. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2008 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion(grade A, B,C)(percent of total)
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All students below state standard							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Not met state standards:							
In all three areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

23. Underprepared students who satisfied TSI obligation within 2 years.	Fall 2008 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
Number of FTIC students	N/A						
Met state standards in all areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
All students below state standard							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Not met state standards:							
In all three areas							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Math							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

24. Percent of students who return the following fall.	Fall 2008 Cohort		
	Total	Number returning (Fall 2009)	Percent returning (Fall 2009)
Number of FTIC students	0		
Met state standards in all areas	0	0	N/A
Not met state standards:			
In all three areas	0	0	N/A
Math			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Reading			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Writing			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

	FY 2000		FY 2011		FY 2012		Point Change FY 2000 to FY 2012
25. Graduation of two-year college students							
1-29 SCH	N/A	(N/A)	N/A	(N/A)	N/A	(N/A)	N/A
30 SCH or more	N/A	(N/A)	N/A	(N/A)	N/A	(N/A)	N/A
Source: CBM001 and CBM009.							
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:							
1-29 SCH		N/A	25.2%		30.8%		N/A
30 SCH or more		N/A	71.5%		67.1%		N/A
Source: CBM001 and CBM009.							

		Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates							
Master's		Fall 1998	N/A	Fall 2006	N/A	Fall 2007	N/A
Doctoral		Fall 1991	N/A	Fall 2001	N/A	Fall 2002	N/A
			FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011	
Baccalaureate graduate success							
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school			N/A	69.5%	68.0%	N/A	
			FY 2008	FY 2010	FY 2011	Point Change FY 2008 to FY 2011	
Baccalaureate Graduates Employment/Enrollment Status							
29. Employed in 4th quarter in which program year ends			N/A	51.6%	48.9%	N/A	
30. In graduate or professional school in Texas in fall of the next FY			N/A	6.5%	6.7%	N/A	
31. Employed in Texas and enrolled in a graduate or professional school in Texas			N/A	11.4%	12.4%	N/A	

For more detailed information on enrollments and employment of graduates and other leavers, go to:
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2010 FTSE/ FY 2011 UG Degrees	Fall 2011 FTSE/ FY 2012 UG Degrees
32. Undergraduate efficiency ratio			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	1.58	1.48

Texas A&M University-Central
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Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

4-Year Rate	N/A%
5-Year Rate	N/A%
6-Year Rate	N/A%

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

Total Degrees	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
Other	N/A
Level	
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A
Doctor's Professional Practice	N/A
Gender	
Male	N/A
Female	N/A

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

Total	N/A
White	N/A
African American	N/A
Hispanic	N/A
Asian	N/A
American Indian or Alaska Native	N/A
Unknown	N/A
Nonresident Alien	N/A

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

Computer Science	N/A
Engineering	N/A
Math	N/A
Physical Science	N/A

Nursing and Allied-Health Graduates: Number of degrees awarded in nursing/allied-health by level.

Total Degrees	N/A
Certificate	N/A
Associates	N/A
Bachelors	N/A
Master's	N/A
Doctor's Research/Scholarship	N/A

Graduates Detail (FY 2012)- Texas A&M University-Central Texas

Success

By 2015, award 210,000 undergraduate degrees, certificates and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Bachelor's	Master's	Doctor's Research/ Scholarship	Doctor's Professional Practice	Total
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White	0	212	116	0	0	328
African American	0	125	39	0	0	164
Hispanic	0	90	18	0	0	108
Asian	0	10	4	0	0	14
International	0	0	1	0	0	1
Other	0	32	8	0	0	40

Excellence - Key Measures**Faculty Teaching**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
33. Tenured/tenure-track faculty teaching lower-division SCH	N/A	N/A	N/A	N/A

Student/Faculty Ratio**34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2010			Fall 2011			% Change Fall 2000 to Fall 2011
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	N/A	N/A	N/A	1,044	79	13:1	1,012	80	13:1	N/A

State and National Exams Success**35. Certification and licensure rates**

	FY 2000	FY 2011	FY 2012	Point Change FY 2009 to FY 2012
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
36. Percent of FTE teaching faculty who are tenured/tenure-track	N/A	63.2%	70.3%	N/A

Quality Enhancement Plan**37. Quality Enhancement Plan, Including Reaffirmation Year****Excellent Programs****38. Excellent Programs****Excellence - Contextual Measures**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	N/A	63.2%	70.3%*	N/A
White	N/A	69.8%	74.2%	N/A
African American	N/A	0.0%	0.0%	N/A
Hispanic	N/A	34.5%	44.2%	N/A
Asian	N/A	33.9%	81.6%	N/A
International	N/A	0.0%	0.0%	N/A
Other	N/A	68.8%	69.9%	N/A
Gender				
Male	N/A	65.1%	71.1%	N/A
Female	N/A	63.5%	69.3%	N/A

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
40. Faculty Rank (Fall 2011)						
Faculty Ethnicity						
Total*	0	76	0	41	13	5
White	0	48	0	26	9	4

African American	0	5	0	0	0	0
Hispanic	0	4	0	2	0	0
Asian	0	3	0	2	0	0
International	0	0	0	0	0	0
Other	0	16	0	11	4	1
Faculty Gender						
Male	0	34	0	24	8	3
Female	0	42	0	17	5	2

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

	FY 2002	FY 2011	FY 2012	% Change FY 2002 to FY 2012	National Average (FY 2012)	% National Average
41. Faculty Salary Comparisons						
Professor		\$75,406	\$75,739	N/A	\$110,366	69%
Associate Professor		\$67,952	\$67,803	N/A	\$78,527	86%
Assistant Professor		\$54,937	\$55,894	N/A	\$66,982	83%
Instructor		\$0	\$0	N/A	\$46,218	0%

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
42. Endowed Professorships and Chairs				N/A
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

43. Nobel Prize Winners and National Academies

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

44. Other Faculty Awards

	FY 2011	FY 2012	% Change FY 2011 to FY 2012

Texas A&M University-Central Texas

**Master's Group
Out-of-State Peers**

Tenure/Tenure-Track Faculty

Percentage of all full-time faculty members who are tenured or tenure-track.

Percent of Tenured/Tenure-Track faculty

N/A

Research - Key Measures**Federal and Private Research**

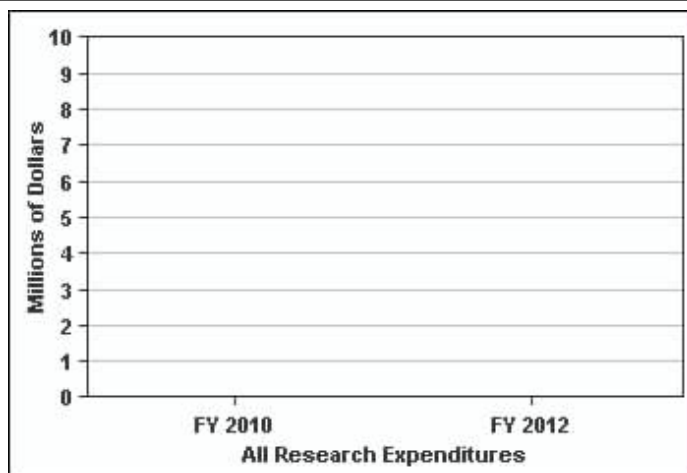
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
45. Federal and private research expenditures per FTE faculty	N/A	\$0	\$0	N/A

Research Expenditures

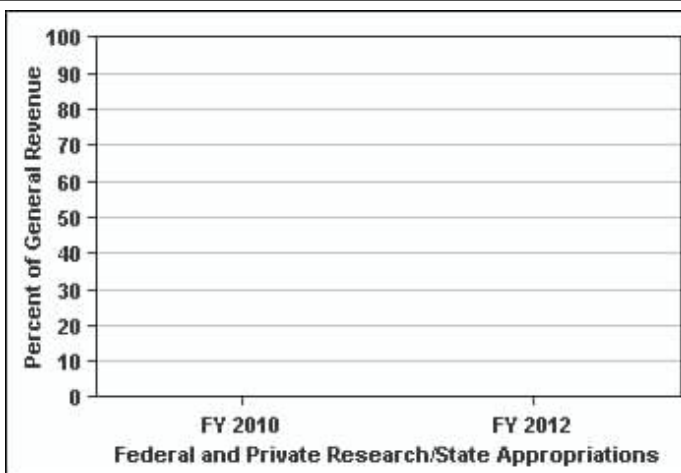
	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	N/A	\$0.000	\$0.000	N/A	\$0.000	N/A

Sponsored Research Funds

	FY 2008	FY 2011	FY 2012	Point Change FY 2008 to FY 2012
47. Federal and private (sponsored) research funds per revenue appropriations.	N/A	0.0%	0.0%	N/A



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
48. Research Expenditures by Source (\$ Millions)	N/A	\$0.000	\$0.000	N/A
Federal	N/A	\$0.000	\$0.000	N/A
State	N/A	\$0.000	\$0.000	N/A
Private	N/A	\$0.000	\$0.000	N/A
Institutional	N/A	\$0.000	\$0.000	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2006	FY 2010	FY 2011	FY 2012	% Change FY 2006 to FY 2012
49. Faculty holding extramural research grants					
Number	N/A	N/A	N/A	N/A	N/A
Percent	N/A	N/A	N/A	N/A	N/A

	FY 2001	FY 2010	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Patents					
50. Number of new U.S. patents issued or reissued.		0		N/A	N/A
51. Number of new patent applications		0		N/A	N/A

Research Expenditures

Current year research expenditures in millions of dollars.

Research Expenditures (\$ million)

N/A

Research Funds

Amount of sponsored (external/federal) research funds.

Federal Research Funds (\$ millions)

N/A

Source: IPEDS Fall 2011

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

	FY 2000	FY 2011	FY 2012	Point Change FY 2000 to FY 2012
52. Administrative costs as a percent of operating budget	N/A	N/A	17.0%	N/A

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2011	Fall 2012
Classroom space use efficiency	41	33
Lab space use efficiency	41	25
Overall space use efficiency	82	58

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
Appropriated funds per FTE student	N/A	\$8,228	\$9,093	N/A
Appropriated funds per FTE faculty	N/A	\$79,176	\$86,873	N/A

Historically Underutilized Business (HUB)

	FY 2000	FY 2011	FY 2012	%/Point Change FY 2000 to FY 2012
55. HUB Expenditures without construction (Millions)	N/A	\$ 0.818	\$ 0.710	N/A
Percent of total expenditures	N/A	32.3%	27.7%	N/A
HUB Expenditures with construction (Millions)	N/A	\$ 0.818	\$ 0.734	N/A
Percent of total expenditures	N/A	32.4%	28.6%	N/A

Operating Expenses per FTE Student

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
56. Operating expenses per FTE student	N/A	\$13,953	\$16,634	N/A

Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012
57. Total revenue				
Per FTE student	N/A	\$16,119	\$17,119	N/A
Per FTE faculty	N/A	\$155,097	\$163,553	N/A

Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2011	Fall 2012	%/Point Change Fall 2000 to Fall 2012
Class Size				
58. Average class size	N/A	N/A	N/A	N/A
Median class size	N/A	N/A	N/A	N/A
59. Percentage of undergraduate classes with less than 20 students	N/A	56.2%	47.6%	N/A
60. Percentage of undergraduate classes with more than 50 students	N/A	0.0%	0.0%	N/A

	FY 2000	FY 2012	FY 2013	% Change FY 2000 to FY 2013
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	N/A	\$6,248	\$6,248	N/A

	Fall 2000	Fall 2011	Fall 2012	% Change Fall 2000 to Fall 2012
62. E&G Square footage				
E&G classroom per FTE student	0.00	36.91	42.42	N/A
E&G lab per FTE student	0.00	1.34	0.26	N/A

Endowment	FY 2008	FY 2010	FY 2011	FY 2012	% Change FY 2008 to FY 2012
63. True and Term Endowment (\$ millions)	N/A	N/A	N/A	\$0	N/A
64. Quasi Endowment (\$ millions)	N/A	N/A	N/A	\$0	N/A
65. Total Endowment (\$ millions)	N/A	N/A	N/A	\$0	N/A
66. Total Endowment - Per FTE student	N/A	N/A	N/A	\$0	N/A

	FY 2001	FY 2011	FY 2012	% Change FY 2001 to FY 2012
67. Total Revenue*	N/A	\$24,536,376	\$26,879,911	N/A
State appropriations	N/A	\$12,525,629	\$14,277,608	N/A
Tuition and fees	N/A	\$7,723,759	\$8,355,482	N/A
Federal grants and contracts	N/A	\$3,673,375	\$3,587,119	N/A
Institutional resources	N/A	\$613,613	\$659,702	N/A
Constitutional funds	\$0	\$0	\$0	N/A
Total Revenue with Constitutional Funds	N/A	\$24,536,376	\$26,879,911	N/A

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

Texas A&M University-Central Texas

Master's Group
Out-of-State Peers**Administrative Cost Ratio**

Amount expended for administrative costs as a percent of operative expenses

Administrative costs as a percent of operating budget

N/A

Appropriations

State and local government appropriation revenues per FTE student.

Appropriations per FTE student

N/A

Expenditures

Instruction expenses per FTE student.

Instruction expenses per FTE student

N/A

Tuition and Fees

Tuition and Fee revenue per FTE student.

Tuition and Fee Revenue per FTE student

N/A